



Lifelong Learning is Never Too Late



Active Aging Learning Reducing the Care Burden Through Educational Prevention



Ministry of Education
Republic of China (Taiwan)

The Logo for Active Aging Learning

Flourishing Leaves

Active Aging Learning,
Health Building,
and Diverse Learning

Grandfather's and Grandmother's Happy Smiles

Reflect the "Joyful Learning,
Forgetting Age" among the
silver-haired generation,
embodying the spirit of joyful,
healthy, and vibrant aging.



Heart Shape

Represents caring for elders,
revitalizing the body and mind,
and maintaining a joyful and
eco-friendly mindset.

English Letter 'e'

Symbolizes lifelong learning, experience
sharing, and sustainable development.



Joyful Learning, Forgetting Age

Recognizing the future trend of population aging, the Ministry of Education has been promoting "Active Aging Learning" since 2008, targeting citizens aged 55 and above as the primary learning group. The term "Active Aging" is derived from the phrase "Joyful Learning, Forgetting Age," symbolizing the policies related to senior citizen education.

The pronunciation of "Active Aging" in Chinese also sounds like the English word "Learning," encouraging the spirit of lifelong learning among the elderly in the country. Nowadays, "Active Aging" has replaced "elderly" as a new and positive synonym.

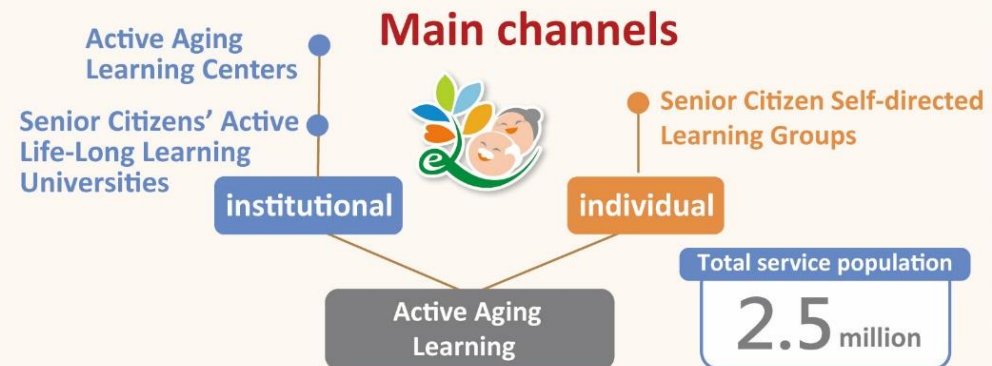


Learning Anytime, Anywhere

The Ministry of Education promotes Active Aging Learning through three main channels:

- 1 Active Aging Learning Centers in every township, city, and district.
- 2 Universities implementing senior citizens' active life-long learning universities.
- 3 Training Elderly Autonomy Leaders to create Senior Citizen Self-directed Learning Groups.

These diverse learning channels, both institutional and individual, complement each other, utilizing resources from townships, cities, villages, and communities to significantly expand learning opportunities for the elderly, with a total service population count of 2.5 million.

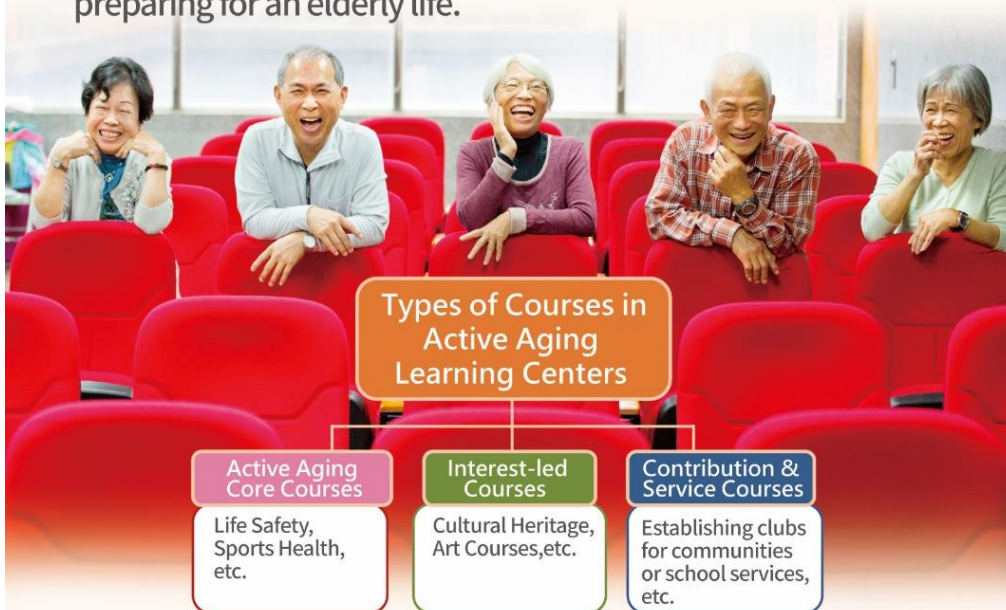


Active Aging Learning Centers

Positive Learning, Life Changes, and Empowerment

"One Township, One Active Aging Learning Center" distributes these centers across the nation, working with local organizations, schools, or private groups to extend resources to over 300 townships and more than 2,000 villages. These centers encourage learners to form clubs, engage in community service, and practice positive learning, life changes, and empowerment, effectively utilizing the human resources of the elderly.

Active Aging Learning focuses on "Active Aging," providing essential "Active Aging Core Courses" for elderly life, "Interest-led Courses" to cultivate hobbies, and "Contribution & Service" courses to enhance self-esteem and help others, preparing for an elderly life.



Senior Citizens' Active Life-Long Learning Universities

Dream of Attending University

Collaborating with universities, this initiative opens opportunities for elderly to enter university campuses, allowing universities to fulfill their social responsibilities in an aging society. The courses focus on aging-related topics, health and leisure, university specialties, and new life knowledge, offering elderly the chance to realize their dream of attending university.



Senior Citizen Self-directed Learning Groups

Complementing Institutional Learning

To promote senior citizen education in remote areas and urban fringe communities, group leaders for autonomous learning are trained to bring learning resources into communities. These autonomous, mutual-aid learning methods complement institutional learning.



Innovative Leadership: Promoting Active Aging Practices

Enhancing Professional Guidance

Four universities with adult education backgrounds assist in developing professional Active Aging Learning Centers nationwide. The guidance group establishes the strategic framework for promoting Active Aging Learning, including counselling, educational training, research, publication, and marketing.



Cultivating Quality Instructors

Directions Governing MOE Training of Professional Staff to Promote Senior Citizens' Learning are announced, in coordination with professional organizations and local governments, cultivating instructors in the field of active aging learning and strengthening the professionalization of active aging learning both elevate the quality of human resources in Active Aging Learning.

Establishing Reward Mechanisms

Reward programs are organized to encourage local governments to prioritize the implementation of Active Aging Learning policy and to reward professionals dedicated to senior citizen education, thereby reinforcing the value of the service.



Developing Learning Materials

Learning for the elderly differs from formal education; thus, related materials and videos are developed to provide elderly learners and Active Aging Learning related organizations.



Building Learning Websites

The Ministry of Education's Active Aging Learning website gathers information on Active Aging Learning, commissions research reports, learning materials, and digital media, and provides convenient and fast learning enquiry channels.

Website: <https://moe.senioredu.moe.gov.tw>

